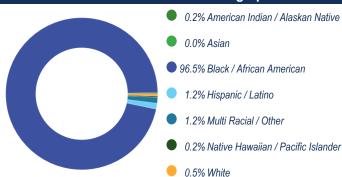


ADD B. ANDERSON SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1460 Sector | District Network | Acceleration
Principal Name | Ms Laurena Zeller
Address | 1034 S 60th St
Phone | 215-400-7890 Website | anderson.philasd.org/
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | Acceleration
Receives HS Report | No
Oct 1 Enrollment | 401

Student Enrollment and Demographics



488

Total Number of Students Served for 10+ Days Over the Year

1.8%

% English Learners

16.2%

% Students with IEPs

88.5%

% Economically Disadvantaged

Student Attendance

21.7%

% Students Attending at Least 95% of Instructional Days

46.1%

% Students Attending at Least 90% of Instructional Days

Level 5

Score Level

Performance

At or Above Target in

O out of 9 Eligible Metrics

0.0 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 16.5 %

-26.0 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 5.6 %

-33.7 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 3.4 %

-25.3 pts from 2021-2022 target

NOT MEETING

no data prior year

Meeting Target

Not Meeting Target

American Indian / Alaskan Native

Insufficient Data for Score

Performance

Insufficient Data for Score

Improvement

Level

Asian

Insufficient Data for Score

Insufficient Data for Score

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

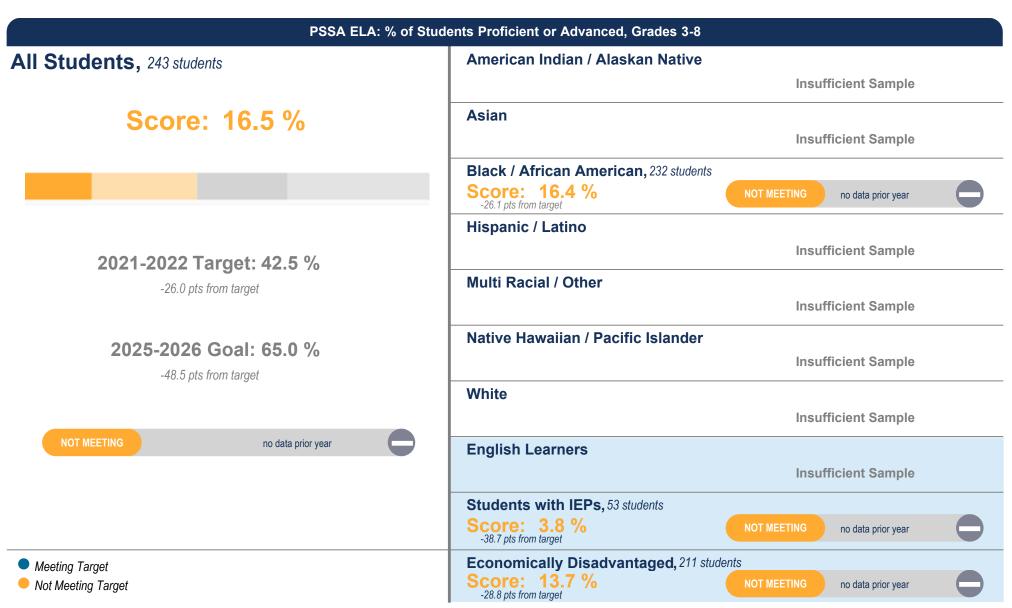
Insufficient Data for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 1460 School Name | Add B. Anderson School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

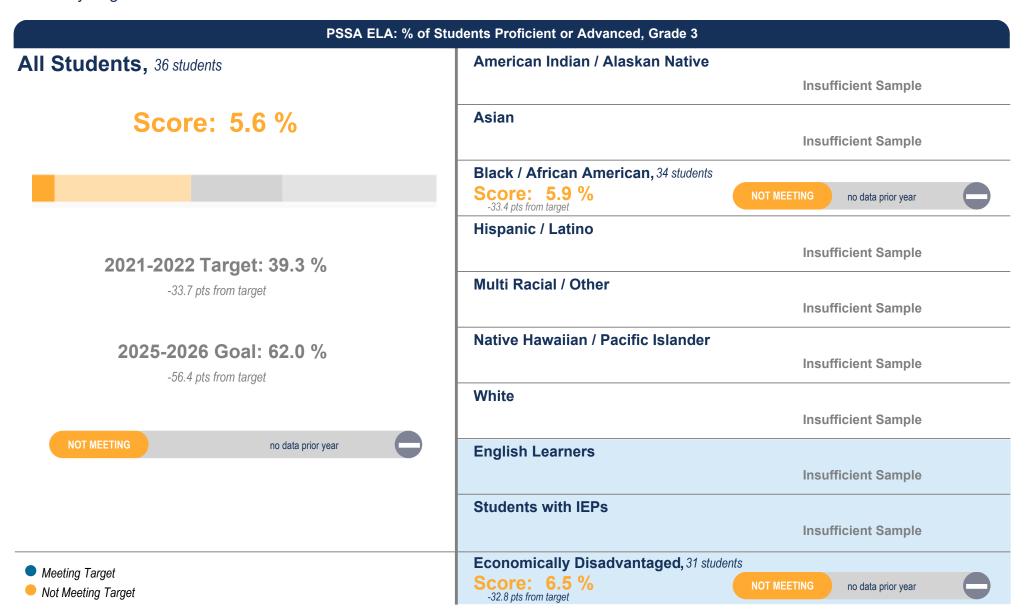


Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 1460 School Name | Add B. Anderson School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

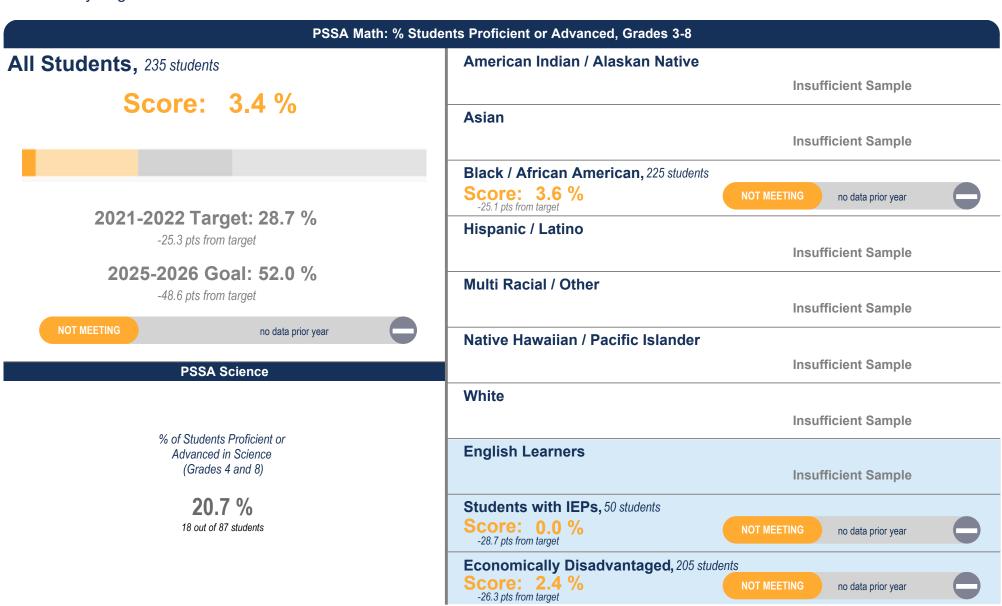


Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 1460 School Name | Add B. Anderson School

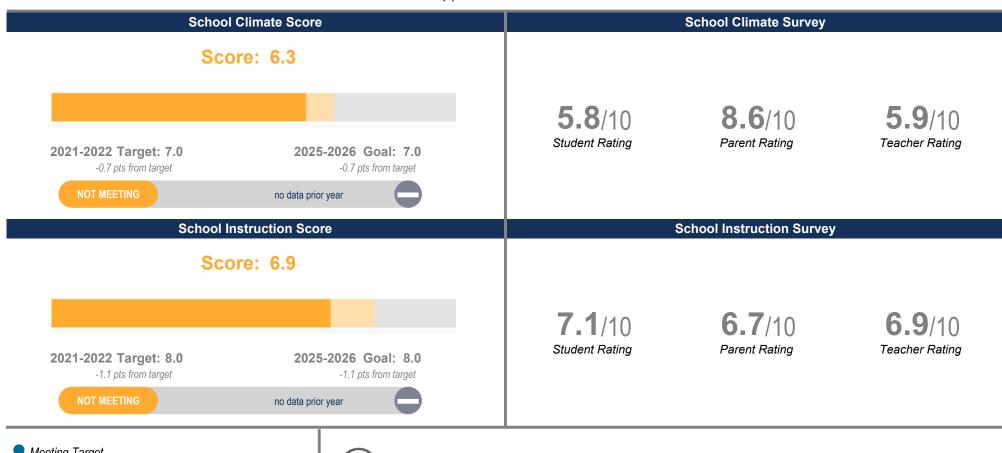
Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



Guardrail 1 - Welcoming and Supportive Schools

School Code | 1460 School Name | Add B. Anderson School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target

Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

School Code | 1460 School Name | Add B. Anderson School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

| % of Students Attending at I | _east 95% of Instructional Days | % of Students Atte | % of Students Attending | | |
|---|---|---|---|--|--|
| tudents: 488 Students | | Greater Than 95% of Instructional Days | 21.7 % | | |
| Score | e: 21.7 % | 90-95% of Instructional Days | 24.4 % | | |
| | | 85-90% of Instructional Days | 16.0 % | | |
| 2021-2022 Target: 52.9 % -31.2 pts from target | 2025-2026 Goal: 60.0 % -38.3 pts from target | 80-85% of Instructional Days | 10.7 % | | |
| NOT MEETING | no data prior year | Less than 80% of Instructional Days | 27.3 % | | |
| % of Students Attending at I | _east 90% of Instructional Days | Additional Metri | ics | | |
| Score: 46.1 % | | 50.0% % of Teachers Attending | 83.3% Teacher Annual Retention | | |
| | | at Least 95% of Work Days (Cumulative) | | | |
| 2021-2022 Target: 82.3 % | 2025-2026 Goal: 94.0 % | 89.3% | 0.0% | | |
| -36.2 pts from target | -47.9 pts from target | | % of Teachers Receiving a Distinguished MMS Rating | | |



Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 1460 School Name | Add B. Anderson School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** Score: 6.8 % of Students Participating in Visual / Performing Arts 2021-2022 Target: 8.0 100.0 % -1.2 pts from target 357 out of 357 students **NOT MEETING** no data prior year **Additional Metrics** Yes School Has a SAC/Parent Advisory Group No School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

Guardrail 4 - Addressing Racist Practices

School Code | 1460 School Name | Add B. Anderson School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

| | Suspension Disproportionality | | | % of Students Receiving Zero Out-of-School Suspensions | | | |
|---------------------------------------|--|-------|--|---|-----------------------------|----------------------|--|
| | % of Enrollment (Total Enrollment) (401) | | % of Suspensions Given to Each Subgroup | All Students: 488 Students | | | |
| All Students | | | | | | | |
| American Indian / Alaskan Native | 0.3 % | (1) | 0.0 % | | 87.1 % | 87.1 % | |
| Asian | 0.0 % | (0) | 0.0 % | | | | |
| Black / African American | 96.5 % | (387) | 97.2 % | 2021-2022 Target -7.9 pts from targ | | 5-2026 Goal: 95.0 % | |
| Hispanic / Latino | 1.3 % | (5) | 0.0 % | NOT MEETING | no da | ta prior year | |
| Multi Racial / Other | 1.3 % | (5) | 2.8 % | | 110 00 | ta prior year | |
| Native Hawaiian / Pacific Islander | 0.3 % | (1) | 0.0 % | % of Students Qu | alified to Attend Criteri | a-Based High Schools | |
| White | 0.5 % | (2) | 0.0 % | All Students | Black / African American | Hispanic / Latino | |
| English Learners | 1.8 % | (7) | 0.0 % | 65.4 % | 64.0 % | Insufficient Sample | |
| Students with IEPs | 16.2 % | (65) | 38.5 % | | | | |
| Economically Disadvantaged | 88.5 % | (355) | 97.2 % | Meeting TargetNot Meeting Target | | | |